



TAKOMA ACADEMY

English 4

2020-2021

Teacher Name: Ms. Ziegler	Check –in Times: Tuesday & Thursday 10-11am
Email: gziegler@ta.edu	Room #1

Course Description:

English 4 examines European literature from the Anglo-Saxon period, the Middle Ages, the Renaissance, the Enlightenment, the Romantic Period and the Victorian Age, and continues through the 20th century. The class also familiarizes students with writing research papers. Tools and methods of objective research are explored. Students learn the logical development and substantiation of a thesis. They discuss the problems of selecting, evaluating and interpreting facts. Critical thinking and writing skills are emphasized. Prerequisite: English 3.

Student Learning Outcomes:

Student will be able to

The objectives for the twelfth grade English course are based on the Common Core standards. In oral language the focus is on developing speaking skills in preparation for a formal oral presentation. In reading and literature the focus is on reading and critiquing poetry and drama from various cultures, analyzing various forms of British literature from different chronological eras, and reading a variety of informational and technical texts. In writing the primary focus is on developing expository and technical writing which is edited to conform to accepted standards of English usage. In research, students will write a research paper using a recognized method of documentation.

Textbooks:

(Two-week notice will be given for novels that must be purchased)

Required Materials:

Journal, folder, note-cards, pens, highlighters, lined paper

***Daily Journal**

You will be required to keep a daily journal. The journal will count as a test grade for each grading period, as well as part of a classwork grade every Thursday. Students will find the daily topic (or picture, painting, etc., which will serve as a prompt) at the beginning of each class period. Journal writing will take place during the first 5-10 minutes of class, so please ensure you are logging into class on time. On Thursday's students will be required to submit both journals for the week via Google classroom by 11:59pm.

Standard – Based Teaching/Grading:

Takoma Academy teachers use activities and lessons to ensure that students master a predetermined set of requirements or standards. When viewing progress reports families will be able to see the standards that students are expected to master.

Attendance 5%

Writing 25%

Reading 25%

Speaking and listening 20%

Attendance/Tardy Policy:

Takoma Academy believes strongly that daily attendance is an integral part of the educational process. Every student is expected to be present and on time every day of the school year.

Please see TA 2020-2021 Re-Opening Plan for more details.

Academic Integrity:

Takoma Academy is a place where academic excellence is a reality. Everyone in our community is responsible for maintaining an environment that is conducive to learning. Each student is expected to submit all assignments on time and guarantee that the work he submits is his own or is properly cited. Academic dishonesty is the antithesis of education; it will not be tolerated at Takoma Academy. Academic dishonesty is a breach of the academic integrity policy and involves one or more, but not limited to the following actions:

- Copying or file sharing the work of another person, whether homework, papers, quizzes, reports, tests or exams;
- allowing another student to copy work;
- Using or close imitation of someone else's language or thoughts and the representation of them as one's own original work;
- All forms of plagiarism; reading plot summaries, such as Spark/CliffsNotes, or watching videos instead of reading the assigned material;
- Obtaining copies of tests, quizzes or exams by any means; asking other students about the content of the test, quiz or exam via calculator, cell phone, smart watch, paper or any other means, whether or not that information is used;
- Missing a class to postpone a test or other assignment;
- Pressuring another student to respond in a manner that is dishonest;
- Failing to report incidents of academic dishonesty; or not being truthful about academic matters.

Academic dishonesty is simple to avoid. Each student should do their own work to the best of their ability. If a teacher has specifically assigned collaborative work and a student is in doubt about the

limits of working with others, she/he should ask the teacher for clarification. If a student is unsure what constitutes plagiarism or how to appropriately cite works, he/she should consult his teacher.

If it has been satisfactorily determined that an act of academic dishonesty has occurred, the violation will be reported to the Principal who will take appropriate disciplinary action. The teacher or proctor will personally present the case to the Principal in a meeting with the student present.

Course Standards:

CCSS.ELA-LITERACY.WHST.9-10.1
CCSS.ELA-LITERACY.WHST.9-10.2
CCSS.ELA-LITERACY.WHST.9-10.3
CCSS.ELA-LITERACY.WHST.9-10.4
CCSS.ELA-LITERACY.WHST.9-10.5
CCSS.ELA-LITERACY.WHST.9-10.6
CCSS.ELA-LITERACY.WHST.9-10.7
CCSS.ELA-LITERACY.WHST.9-10.8
CCSS.ELA-LITERACY.WHST.9-10.9
CCSS.ELA-LITERACY.WHST.9-10.10

A breakdown of each core standard can be found in corestandards.org

I, _____, have read the course syllabus for Honors English II, and I understand the content and my responsibilities.

_____ Student Signature

_____ Parent/Guardian Signature